

Overview of Panels and Parallel Slots

WEDNESDAY, September 16				
9–10:00 am – Welcome Choir: Komplexraum 1002 / Complex Room 1002				
10:30–12:00pm – Opening Address and Enlightenment Talk I: Hörsaal 1 / Lecture Hall 1				
12:00–1:00pm – Lunch: Hörsaal 6 / Lecture Hall 6				
Time Slot / Rooms	Stream 1 / Room 403	Stream 2 / Room 407	Stream 3 / Room 401/402	Stream 4 / Room 203
Slot 1: Wednesday 1–2:30 pm	Session 1.1.: Embedding Sustainability Literacies in Postdigital Learning Design Organizer(s): Kate Molloy (Dublin City University, Ireland), Clare Thomson (Heriot-Watt University, United Kingdom) Support: Norina Pommerening	Session 1.2.: Making Dialogue Work: Evaluating Dialogical Practices in Edtech Research Organizer(s): Lauri Palsa (University of Jyväskylä, Finland), Janne Fagerlund (University of Jyväskylä, Finland), Niels Kerssens (Utrecht University, Netherlands), Pekka Mertala (University of Jyväskylä, Finland) Support: Nina Brandau	Session 1.3.: Shaping Children's Present and Future in a Datafied Society: A Critical Childhood Studies Workshop Organizer(s): Nicoletta Eunicke (Johannes Gutenberg University Mainz, Germany), Marlies Kustatscher (University of Edinburgh, United Kingdom), Kay Tisdall (University of Edinburgh, United Kingdom), Kathrin Bock-Famulla (Bertelsmann Stiftung) Support: Rebecca Schmidt	Session 1.4.: Tracing Digital Footprints: Unlocking Privacy in the Age of AI Organizer(s): Dan Verständig (Goethe University Frankfurt, Germany), Julia Eleonora Wierzbowski (Codenaute, Germany), Marvin Priedigkeit (Codenaute, Germany), Britta Köllig (Gymnasium Allee, Germany) Support: Ina Sander
2:30–3:00 pm – Coffee Break: Hörsaal 6 / Lecture Hall 6				
Time Slot / Rooms	Stream 1 / Room 403	Stream 2 / Room 407	Stream 3 / Room 401/402	Stream 4 / Room 203
Slot 2: Wednesday 3–4:30 pm	Session 2.1.: From Adaptation to Agency: Reclaiming Technological Futures in Higher Education Through Speculative and Participatory Methods Organizer(s): Virginia Viñoles Cosentino (VIU Valencian International University, Spain), Barbara Amaia Bielitz (Joan-Miró-Elementary School, Germany) Support: Toon Tierens	Session 2.2.: Digital Sovereignty as a Condition for Digital Equity: Futuring Governance and Infrastructures for Just Edtech Ecosystems Organizer(s): Dominik Theis (Helmut-Schmidt-University and Institute for Innovation and Technology (iit), Germany), Lukas Kick (Gesellschaft für Informatik (GI), Germany) Support: Carlos Ortégón	Session 2.3.: Co-Creating Principles for Collaborative, Inclusive and Caring Edtech Futures: A World Café-Based Workshop on Customized Educational AI Chatbots Using fobizz as a Broader Point of Departure Organizer(s): Christa Schmid-Meier (University of Teacher Education in Special Needs Zurich, Switzerland), Diana Knodel (fobizz, Germany), Christine Stolz (University of Teacher Education Lucerne, Switzerland), Lea Schulz (European University Flensburg, Germany) Support: Lucas Joecks	Session 2.4.: Staying With the Trouble: A Participatory Workshop on Attention, Curiosity and Slowness in Human-GenAI Interaction Organizer(s): Charlotte Sermeus (KU Leuven, Belgium) Support: Mathias Decuypere

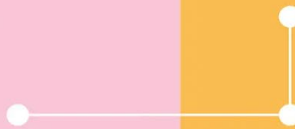




4:30–5:15 pm – Social and Quiet Break					
4:35–5:05 pm – Quick Stretch and Relax (Komplexraum 1002 / Complex Room 1002)					
4:35–5:05 pm – Data Hero Cardgame (Room 206)					
Time Slot / Rooms	Stream 1 / Room 403	Stream 2 / Room 407	Stream 3 / Room 401/402	Stream 4 / Room 203	Stream 5 / Room 205
Slot 3: Wednesday 5:15–6:45 pm	Session 3.1.: From Surveillance to Care: Analysing and Reimagining School-Home Communication Technologies Through Feminist Intersectional Lenses Organizer(s): Natalia James (Sussex University, United Kingdom) Support: Rebecca Schmidt	Session 3.2.: A Minimal Computing Approach to Edtech Design Organizer(s): Sandra Nanyunja (University of Edinburgh, United Kingdom) Support: Norina Pommerening	Session 3.3.: Rewriting the Future of Work: Challenging AI-and-Work Narratives in Technical and Vocational Education and Training (TVET) Organizer(s): Wouter van der Horst (Utrecht University & Mediacollege Amsterdam, Netherlands), Niels Kerssens (Utrecht University, Netherlands), Ani Encheva (Utrecht University, Netherlands) Support: Mathias Decuyper	Session 3.4.: Rebuilding Dystopia Artifacts: A Speculative Co-Design Workshop for Critical Edtech Artifacts Organizer(s): Cung Hoang-Quy (University of Fribourg, Switzerland), Mathieu Payn (University of Fribourg, Switzerland) Support: Ina Sander	Session 3.5.: Communicating CES on (Social) Media Organizer(s): Lucas Joecks, Julie Lüpkes, Ben Williamson
7:00 pm – Dinner: Offizierheimgesellschaft Music Performances and Open Stage					

On Thursday afternoon, you may **share some sessions with teachers from Hamburg** who will attend individual ECCES workshops as part of their teacher training. Those sessions are marked below in dark grey. Please note that **those sessions might be held bilingually**.





THURSDAY, September 17

Relaxed Morning Run

Time Slot / Rooms	Stream 1 / Room 403	Stream 2 / Room 407	Stream 3 / Room 401/402	Stream 4 / Room 203	Stream 5 / Room 205
Slot 4: Thursday 9–10:30 am	Session 4.1.: Beyond Vendor Certification: Co-Designing an Open Credential for Critical Edtech Literacy Organizer(s): Rajender Singh (Western University, Canada) Support: Dominik Theis	Session 4.2.: From Skepticism to Agency: Co-Creating Media-Critical Teacher Professional Development for Edtech Futures Organizer(s): Lea Braun (Zurich University of Teacher Education, Switzerland), Anna Janka (Zurich University of Teacher Education, Switzerland), Darja Felberg (Zurich University of Teacher Education, Switzerland) Support: Rebecca Schmidt	Session 4.3.: Co-Designing a Justice-Aware Edtech Framework for a Marginalized School in Postcolonial, Crisis-Affected Context Organizer(s): Nanje Patrick Itarngoh (Ministry of Secondary Education Cameroon and University of Glasgow, United Kingdom), Yiviri Rasifatu Tombir (University of Birmingham, United Kingdom) Support: Norina Pommerening	Session 4.4.: Fiction as Mirror: Using Education Fiction to Surface the Values and Boundaries of Critical Edtech Scholarship Organizer(s): Iosif Gidiotis (KTH Royal Institute of Technology, Sweden) Support: Ina Sander	Session 4.5.: Mapping The Mess: Visualisation as a Reflexive Research Practice Organizer(s): Anna Bräunig (Johannes Gutenberg University Mainz, Germany), Ula Przybylska (Goethe University Frankfurt, Germany), Dan Verständig (Goethe University Frankfurt, Germany) Support: Nina Brandau

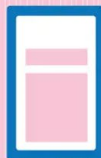
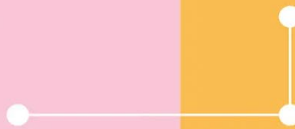
10:30–11:00 am – Coffee Break: Hörsaal 6 / Lecture Hall 6

11 am–12:00 pm – Enlightenment Talk II: Hörsaal 1 / Lecture Hall 1

12:00–1:00 pm – Lunch: Hörsaal 6 / Lecture Hall 6

Time Slot / Rooms	Stream 1 / Room 403	Stream 2 / Room 407	Stream 3 / Room 401/402	Stream 4 / Room 203	Stream 5 / Room 205
Slot 5: Thursday 1–2:30 pm	Session 5.1.: Critical Edtech Research, the 'God Trick,' and the Para-Site: A Dramatic Exchange of Research Participants Organizer(s): Liv Nøhr (University of Copenhagen, Denmark), Ted Palenski (University of Glasgow, United Kingdom) Support: Nina Brandau	Session 5.2.: Unruly Archives – Methodological Approach on Researching Persistently Hidden Aspects of School Organizer(s): Anna Kristiina Kokko (University of Eastern Finland, Finland) Support: Dominik Theis	Session 5.3.: Of Frictions, Fractures, and Futures in the Making of Edtech: A Fishbowl Discussion With The Edtech Startup Sector Organizer(s): Julie Lüpkes (Carl von Ossietzky University of Oldenburg, Germany), Thomas Spahn (Friedrich Verlag, Germany), Lea Wieben (Universität zu Köln), Annie Doerfle (Scobees, Germany) Support: Toon Tierens	Session 5.4.: Refining a Constructionist Approach to Critical Data Literacy Education Organizer(s): Rob Lowney (Dublin City University, Ireland) Support: Mathias Decuypere	Session 5.5.: Strengthening CES Perspectives From The Global South/ Majority World Organizer(s): Carlos Ortégón, Jeremy Knox





2:30–3:15 pm – Coffee Break: Hörsaal 6 / Lecture Hall 6

Critical Knitting Club: Room 207

Speed Poetry: Room 206

Time Slot / Rooms	Stream 1 / Room 403	Stream 2 / Room 407	Stream 3 / Room 401/402	Stream 4 / Room 203	Stream 5 / Room 205
Slot 6: Thursday 3:15–4:45 pm	Session 6.1.: Empowerment vs. Responsibilisation: Who Is (Should Be) Responsible for Ethical Reflection of Edtech? Organizer(s): Ina Sander (Helmut-Schmidt-University, Hamburg), Aliéna Lill (Lill Reflection, Germany), Izabela Czarnojan (rePACKtheBAG, Germany)	Session 6.2.: Zine Into the Future - Exploring Children's Right to Development in AI-Mediated Education Organizer(s): Emma Aldibs (KU Leuven, Belgium), Theresa Henne (University of Vienna, Austria) Support: Nina Brandau	Session 6.3.: A Change Laboratory Approach to Co-Design Future (Platform-Mediated) Teaching and Learning Organizer(s): Daniel Hürzeler (Bern University of Teacher Education, Switzerland), María Guadalupe Ramírez (Bern University of Teacher Education, Switzerland), Judith Hangartner (Bern University of Teacher Education, Switzerland), Silvan Fischer (Bern University of Teacher Education, Switzerland) Support: Rebecca Schmidt	Session 6.4.: Radical Imagination as Critical Praxis: Using Entangled and Speculative Storytelling to Reveal and Reimagine Power and Agency in Postsecondary Education Organizer(s): Dani Dilkes (Western University, Canada) Support: Toon Tierens	Session 6.5.: Strengthening Our Networks: Social Infrastructures for CES Organizer(s): Lucas Joecks, Julie Lüpkes, Mathias Decuypere

4:45–5:15 pm – Social and Quiet Break

Time Slot / Rooms	Stream 1 / Room 403	Stream 2 / Room 407	Stream 3 / Room 401/402	Stream 4 / Room 203	Stream 5 / Room 205
Slot 7: Thursday 5:15–6:45 pm	Session 7.1.: Considering the Place of AI in Education: Speculating Environmentally-Just Education Futures and Setting Research Agendas Organizer(s): Keara Quadros (The University of Melbourne, Australia), Gavin Duffy (Goldsmiths, University of London, United Kingdom), Antje Jacobs (KU Leuven, Belgium; The University of Melbourne, Australia) Support: Dominik Theis	Session 7.2.: Resisting Creatively: A Game-Based Futures Workshop with Teacher Communities Organizer(s): Pravindharan Balakrishnan (King's College London, United Kingdom) Support: Nina Brandau	Session 7.3.: Co-Designing "Proto-Practices" as a Form of Transnational, Digitality-Oriented School Development Organizer(s): Toon Tierens (Zurich University of Teacher Education, Switzerland), Sabrina Gercken (Elementary School Neugraben, Germany), Anna Louise Michalewski (Elementary School Neugraben, Germany), Jeppe Christensen (Kirstinedalsskolen, Denmark) Support: Mathias Decuypere	Session 7.4.: Making Pedagogies Visible in Personalised Edtech: A Collective Interpretation Workshop Organizer(s): Xiaonan Shannon Huang (University of Sydney, Australia) Support: Carlos Ortégón	Session 7.5.: How Can CES Become More Politically Influential? Organizer(s): Sigrid Hartong, Kathrin Bock-Famulla (Bertelsmann Foundation), Birgita Duse (GEW/Teacher Union), Anne-Sophie Waag (Wikimedia)

7:00 pm – Dinner: Offizierheimgesellschaft

Music Performances and Open Stage





FRIDAY, September 18

Relaxed Morning Run
7:30–9 am – Swimming

Time Slot / Rooms	Stream 1 / Room 403	Stream 2 / Room 407	Stream 3 / Room 205	Stream 4 / Room 203
Slot 8: Friday 9–10:30 am	Session 8.1.: How Do We Care About School Children's Data Rights in Practice? Organizer(s): Emilie Mørch Groth (Technical University of Denmark, Denmark) Support: Carlos Ortégón	Session 8.2.: Building Alternative Futures Through Contestation: How Can Civil Society Organisations in Global South Contexts Resist Blindly Implemented Edtech Policies? Organizer(s): Oluwayemisi Ojo (Universidade Católica Portuguesa, Portugal), Marina Avelar (Federal University of Minas Gerais, Brazil) Support: Norina Pommerening	Session 8.3.: What If? Fanzine Production Organizer(s): Katarina Sperling, (Linköping University, Sweden), Byungjoon Eric Yoo (Seoul National University, Republic of Korea) Support: Toon Tierens	Session 8.4.: Mapping "Openness" in Open Educational Practices of School Providers – A Joint Edtech Method Workshop with a Hands-On Data Session Organizer(s): Stefanie Brunner (University of Vechta, Germany; Friedrich-Alexander University Erlangen-Nuernberg, Germany), Annekatrin Bock (University of Vechta, Germany) Support: Ina Sander

10:30–11:00 am – Coffee Break: Room 401/402

11am–12:30 pm – Collective Activity and Strategy Development: Towards a Successful CES Future: Hörsaal 1/ Lecture Hall 1

Hosts: Sigrid Hartong, Mathias Decuypere, Jeremy Knox, Ben Williamson

12:30–1 pm – Final Words and Announcements ECCES 2027: Hörsaal 1 / Lecture Hall 1

1 pm – Light Lunch: Room 401/402

Afterwards – End of Conference and Departure

