

Curriculum Vitae: Prof. Dr. Monika Daseking
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Academic Career

- 1982-1987 Study of Theology at the Martin-Luther-University Halle-Wittenberg; Degree: Dipl.-Theol. (Grade: 2)
- 1995-2001 Psychology studies at the University of Bremen; Degree: Dipl.-Psych. (Grade: 1,1)
- 2005 PhD "Strokes in childhood and adolescence: the dependence of neuropsychological and psychosocial remission processes on age of onset and localization." (grade: "summa cum laude").
- 2011 Habilitation with the *venia legendi* "Psychology" (topic of the thesis: "Psychological Diagnostics: Approaches and Trends in Developmental and Intelligence Diagnostics")

Professional Career

- 2001-2004 Research associate at the Center for Clinical Psychology and Rehabilitation (ZKPR) of the University of Bremen; project: Long-term consequences of strokes in childhood and adolescence.
- 2004-2011 Research associate at the ZKPR of the University of Bremen; project coordination: e.g. standardization of the HAWIK-IV/WISC-IV; project management: Strokes in childhood and adolescence
- 10/2011-08/2012 Assistant Professor for Differential Psychology and Psychological Diagnostics at the Helmut-Schmidt-University/University of the German Armed Forces Hamburg
- 09/2012-09/2015 Research associate at the ZKPR of the University of Bremen: Head of the Test Development Department, Head of the Doctoral College
- 10/2015-01/2019 Assistant Professor for Educational Psychology at Helmut-Schmidt-University/ University of the Federal Armed Forces Hamburg
- since 02/2019 Professorship for Educational Psychology at Helmut-Schmidt-University/University of the Federal Armed Forces Hamburg

Membership in professional societies

Society for Neuropsychology (GNP); German Society of Psychology (DGPs)

Editorial activity:

Diagnostica

Reviewer activity/journals:

Applied Neuropsychology; BMC Pediatrics; Child and Adolescent Psychiatry and Mental Health; Child Neuropsychology; Das Gesundheitswesen; Diagnostica; Fortschritte der Neurologie-Psychiatrie; Journal of Applied Developmental Psychology; Journal of Individual Differences; Kindheit und Entwicklung; Monatsschrift Kinderheilkunde; Sprache - Stimme - Gehör; Stress & Health; Zeitschrift für Psychologie, Psychiatrie und Psychotherapie; Testbeprehungen für das Testkuratorium (TBS-TK)

Current externally funded projects:

- 2020-2024 DTEC/KODIA: AppleMat - App for modular learning therapy in the field of math (funded by BMVg).
- 2021-2023 KOMTE-SEU: Sustainable further development of competencies and methods using the example of SOPESS as part of the school entry examination (funded by BMG).